

Port Susan Middle School AAP
Goals and Strategies for Port Susan Middle School
2023-2024 School Year

Strategies (staff will) Our school's teaching and learning strategies that will result in the attainment of our goals THIS YEAR are:	Goals (students will) Based on our school's SIP data and 3-year trajectory , our school's goals for THIS YEAR are:
Math (all content areas): Staff will... <ul style="list-style-type: none"> ● Allow students time to initiate a plan; use question prompts as needed to assist students in developing an approach to a problem ● Ask students if their plans and solutions make sense and help them see connections to previous solutions and/or tasks ● Explicitly plan for opportunities for students to give feedback and ask questions about others' solutions by comparing their approach to others ● Require students to provide evidence to explain their thinking in appropriate academic language beyond merely using computational skills ● Use various instructional opportunities for students to engage in problem-solving activities in a variety of situations (whole group, small group, partners, etc.) ● Help students to make connections among multiple representations to develop meaning 	Math (all content areas): Students will... <ul style="list-style-type: none"> ● Develop a strategy to approach a problem and/or a task ● Apply prior knowledge and experiences and make appropriate use of them in working through the task ● Justify their solution and their approach and make connections to various solution methods ● Discuss and communicate reasoning and justification with others to gain deeper understanding ● Be able to work with others productively and cooperatively in a variety of learning situations ● Summarize the essential ideas of the lesson
Literacy (all content areas): Staff will... <ul style="list-style-type: none"> ● Model strategies to engage students while actively reading and discussing short and extended texts (ex, annotating, noticing and noting, before-during-after, table group discussions) ● Scaffold the writing process to support students to organize and clearly express ideas based on genre, audience, or purpose ● Provide short and extended writing opportunities as a way of demonstrating understanding of subjects 	Literacy (all content areas): Students will... <ul style="list-style-type: none"> ● Use annotation to actively read, comprehend, and discuss text. In addition to skills and strategies, readers draw on their language, culture, identities, experiences, and knowledge to make sense of what they read ● Use knowledge of the writing process to demonstrate the understanding that their response may vary by the writing task and context ● Understand why they are writing and for what purpose and audience to produce shorter and longer pieces of writing
MTSS: Staff will... <ul style="list-style-type: none"> ● Reinforce school-wide behaviors by using the responsibility poster to promote a positive learning environment 	MTSS: Students will... <ul style="list-style-type: none"> ● Reference the responsibilities poster and be able to self-assess their behavior and make modifications as needed <ul style="list-style-type: none"> ○ Self-assess and respond to feedback

- Give positive feedback reinforcing appropriate school-wide behaviors to both parents and students
- Maintain a safe and inclusive learning environment
- Correct students by giving options that teach/reinforce positive behaviors
- Use a [planning template](#) to plan accessible lessons with clear goals and engaging activities
 - Develop consistent routines and expectations that support learning
 - Clarify learning targets and success criteria
 - Frequently check for understanding and adjust pacing to support the needs of students (formative assessment)
 - Include students in monitoring their progress
 - Break concepts into smaller parts and give students multiple opportunities to learn (scaffolding and access points).

- Actively participate in the learning process
- Be okay with making mistakes and ask questions as needed
- Use classroom resources- notes, charts, etc
- Follow routines and be prepared for class (materials & mindset).
- Be able to identify their learning goal(s) and monitor their progress towards meeting success criteria
- Use feedback to evaluate where they are in the learning process
 - Try and not give up when trying a new assignment, and ask questions to engage with learning
 - Support learning of self and others
 - Share learning through writing, talking, and building on one another's ideas and exemplars given
 - Understand the learning target and how the lesson relates to their own learning
 - Use self-reflection on their progress to set attainable and specific goals to improve their understanding of texts